"LED Digital Device for Mathematics Learning Designed for Individuals

With Learning Disabilities"

Abstract

The invention pertains to a LED Digital Device for Mathematics Learning

designed to enhance the practical learning experience of individuals with learning

disabilities or visual impairments.

The device integrates LED technology, audio feedback, and interactive

mathematical operations to provide a tactile and visual learning experience. It

facilitates a hands-on approach to mathematics, allowing users to interact with

numbers and operations in a dynamic and engaging way. The device aims to

improve mathematical comprehension, retention, and problem-solving skills

through a user-friendly and adaptable interface.

Utilizing microcontroller technology, this device features a synchronized

sheet with mechanical gears that audibly presents the content upon pressing a

button. The interactive and engaging design aims to address gaps in current

teaching methods by providing a novel, tactile, and auditory learning tool that

improves engagement and retention.

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